

Personal Statement

It gives me great pleasure in writing this application letter for the admission to ## in ## University. As an English Language and Literature major, I have long been very interested in education and would like to be a researcher and teacher in the future. In a broad sense, being such a teacher can invigorate communication between different cultures. In a narrow sense, I am delightful in imparting knowledge and educating people and have fun in experiencing diverse cultures. I have prepared for a long while for this dream, during which I am enriched by abundant experiences and knowledge. It is such a process that encourages me to send this application.

Academically speaking, I much value the internationalization and academic level of ## and quantities of chances of internship and exchange it provides for students. I am longing for further study in such a seat of learning that enjoys high QS World University Ranking in the field of ##, and for landing more chances to exchange with counterparts from all over the world.

Chinese traditional culture has always attracted me since young, especially with regard of literature, Chinese Classic Poems and Lyrics, and Kun Qu. On the other hand, the four-year study in English Language and Literature opened a window for me to the western cultures. I enjoyed English literature and learned about their histories, which is so different and further aroused my curiosity in other languages and cultures. I've been working as an assistant in international office in our school where I have to face various calls and inquiries. I've also been to India and Thailand as a visiting teaching assistant. These are great experiences that taught me about the communication between cultures, that is, language itself is not to be entrusted to enable mutual understanding, but the respect and frankness based on are. More importantly, centered by the awareness of culture difference, "Cultural Sympathy" should be pushed to the front stage. I have numbers of resistance before going to India, however, after I had been in their culture, I was able to appreciate their beauty. Therefore, I yearn for further exploring the mystique of different cultures and ways of education, which aims to enhance critical thinking by centering on accumulating cultural cultivation, trans-cultural awareness and putting these into application.

To achieve this, I have made great efforts in the specialized field, which turned out to be fruitful. My academic achievements managed to rank 3% among the class. Besides, I intentionally chose such courses that were helpful to cultural studies, as Introduction to Chinese Culture, Advanced English, British and American Literary History, English Linguistics, History of the Western Civilization, Advanced English Reading.

As for practice, I traveled and worked on intercultural communications. In India, many NGOs exert an essential influence on popularization of social education. I have paved my visits to Ramana Children's Garden in Rishikesh and Parikrma Humanity

Foundation in Bangalore, where I met with volunteers from all over the world, and found the teachers devoted to their teaching cause. They employ innovative models of management and education. It reminded me of a TED speech titled "One Child at A Time" by Shukla Bose, the founder of Parikrma Humanity Foundation. It was the very moment that I made up my mind to the undertaking of education. In Thailand, English education is only popularized over several big cities, like Bangkok, Phuket, Chiangmai. Most places enjoy an overwhelmingly low rate of popularization. It is similarly low in the case of their pronunciation, as students there don't learn the international phonetic system but marked the pronunciation by Thai language instead. Back to Xuzhou, I carried out a college level research project and accomplished a paper entitled "The Living Conditions of Foreign Students and Teachers in Xuzhou", trying to uncover their living, studying and cultural adapting conditions in a third-line city in China and help them lead a better life.

I have made a blueprint for my future, planning to further study a specialization-related Ph.D after graduation and hoping an internship in UNESCO Bangkok Asia and Pacific Regional Bureau for Education or Parikrma Humanity Foundation in Bangalore, so as to dedicate myself to educational popularization and equality in the Third World Countries and the Developing Countries. The blueprint includes my career planning, which is either a Project Specialist of culture or education in international NGOs, or a college teacher, continuing engaged in research work in culture and education.

I am craving for a chance that your kind consideration may provide to realize my dream. I am also an outstanding applicant with well preparation and confidence to outshine myself in the future brand-new specialized field. I shall appreciate your consideration for my application.